AACC COMMISSION ON GLOBAL EDUCATION (BY INVITATION ONLY)
• **Date:** Friday, April 08, 2016 | **Time:** 8:00 AM - 11:00 AM | **Session Room:** MCCORMICK

NATIONAL COUNCIL ON BLACK AMERICAN AFFAIRS RECEPTION
• **Date:** Saturday, April 09, 2016 | **Time:** 7:30 PM - 10:00 PM | **Room:** COLUMBUS CD

THE STATE OF GLOBAL POSTSECONDARY EDUCATION & TRAINING
• **Date:** Sunday, April 10, 2016 | **Time:** 10:45 AM - 11:45 AM | **Session Room:** COLUMBUS CD
• **Speakers:** Sir Geoff Hall, General Secretary, Principals' Professional Council, United Kingdom; Paul Elsner, Chancellor Emeritus, Maricopa Community Colleges; Shah Ardalan, President and CEO, Lone Star College, University Park; George Boggs, Executive Project Leader, Collaborative Brain Trust Consulting Firm
• **Description:** The countries that fared best during the recent economic recession were those with a higher proportion of vocational education graduates. In an increasingly global society and economy, leaders now understand that education and training is essential to a nation's competitiveness, stability, and the standard of living of its people. The panelists will discuss the importance of postsecondary education and how it is being implemented in 35 countries thorough the world.

MONROE COMMUNITY COLLEGE’S ACADEMIES MODEL: CREATING PATHWAYS TO SUCCESS AND PLANNING FOR SCALE
• **Date:** Sunday, April 10, 2016 | **Time:** 10:45 - 11:45 AM | **Session Room:** COMISKEY
• **Speakers:** Anne Kress, Lloyd Holmes, Kate Smith, Andrea Wade
• **Description:** For the past 2 years, 100+ faculty and staff at Monroe Community College (part of AACC’s Pathways Project) have been planning the transformation—at scale—of academic and student services. MCC’s new Academies Model creates 6 thematic schools: Arts and Humanities; Business, Hospitality and Entrepreneurism; Community Engagement and Development; Health Sciences and Physical Wellness; STEM; and Social Sciences and Global Studies. These schools and their students are served by integrated networks of faculty and staff and informed by evidence-based, high impact practices. With the Academies Model, MCC seeks to improve the outcomes for our students from application through graduation.

COMMIT TO COMPETE: TRANSCRIPTING GLOBAL COMPETENCIES
• **Sunday:** April 10, 2016 | **Time:** 11:45 AM - 10:45 AM | **Session Room:** COLUMBUS H
• **Speakers:** Lynn Tincher-Ladner, Interim Executive Director and CEO, Phi Theta Kappa Honor Society
• **Description:** This session seeks to align co-curricular learning experiences with global competencies that students need to be competitive in today’s job market. Capturing the learning of our members will provide students the necessary documentation to prove competencies toward college credit, and most of all, demonstrate to employers that high-performing Phi Theta Kappa (PTK) members have skills far beyond the requirements of an associate degree. The integration of PTK activities allows members to demonstrate levels of proficiency in many global leadership competencies such as collaboration, problem solving, critical thinking, communication skills, cultural knowledge and sensitivity, and diversity awareness.
GLOBAL PATHWAYS TO U.S. CREDENTIALS: EXTENDING U.S. COMMUNITY COLLEGE EDUCATION BEYOND THE U.S.

- **Date:** Sunday, April 10, 2016 | Time: 3:00 PM - 4:00 PM | Session Room: WRIGLEY
- **Speakers:** Shawn Woodin, Interim Executive Director, CCID; Community Colleges for International Development, Inc.; Walter Poland, Assistant to the President for Global Initiatives, Tompkins Cortland Community College; Stephen Head, Chancellor, Lone Star College System; David Moore, Associate Vice-President for International Education, Broward College
- **Description:** U.S. community colleges now offering programs overseas in other countries is expanding, both in the number of colleges and the methods of engagement. Forms vary from branch campuses to international centers to affiliates and more, U.S. colleges provide direct instruction meeting workforce education demands suitable to local economies offshore. Learn how progressive colleges started up, maintain, and grow programs that meet U.S. educational standards, and how the home campus benefits from such engagement. Urban, suburban, and rural colleges are represented on the panel.

NATIONAL COMMUNITY COLLEGE HISPANIC COUNCIL "LATIN RHYTHMS" RECEPTION

- **Date:** Sunday, April 10, 2016 | Time: 8:00 PM - 11:15 PM | Room: TBA

A NEW DAY FOR COMMUNITY COLLEGES: PARTNERING FOR STUDENT SUCCESS AROUND THE GLOBE

- **Date:** Monday, April 11, 2016 | Time: 8:30 AM - 9:45 AM | Session Room: REGENCY B
- **Speakers:** Robert Hall, Director, Director of Rotary International
- **Description:** When colleges think international or global education, they need look no further than the local Rotary Club that shares a mission of service, education, and has a global reach. In addition to creating Rotaract Clubs for students, there are many opportunities to bring the world to a community college campus that are economical and effective. Chicago is the home of Rotary and what better way to have a conference here than sharing best practices of Rotary and Community College Partnerships?

INTEGRATION OF DIVERSITY AND GLOBAL EDUCATION EFFORTS

- **Date:** Monday, April 11, 2016 | Time: 10:00 AM - 11:00 AM | Session Room: STETSON F
- **Speakers:** John Henik, Associate Vice President, Academic Affairs, Kirkwood Community College; Jennifer Oliver, Executive Director Academic Affairs, Box Hill Institute
- **Description:** Educational institutions need to develop structures and cultures that enable them to flourish in open international communities. For more than 10 years the Global Education Network (GEN)—comprising Box Hill Institute, Australia; Kirkwood Community College, USA; Southern Alberta Institute of Technology, Canada and ITE Singapore—has successfully implemented the vision for an international network of education providers. The GEN members cooperate to offer academically rigorous, high-quality programs aimed at preparing students to enter the workforce and to be lifelong learners, participate in the global community, and support graduates’ mobility to work globally with recognized skills and qualifications.
GLOBALIZING CAMELOT: MODELS AND PROGRAMS

- **Date:** Monday, April 11, 2016 | Time: 11:15 AM - 12:15 PM | Session Room: COLUMBIAN
- **Speakers:** Nan McRaven, Board of Trustees, Austin Community College; Timothy Stokes, President, South Puget Sound Community College; Patricia Somers, Professor, University of Texas at Austin; Natalie Harder, Chancellor, South Louisiana Community College
- **Description:** This panel tackles the approaches to, and practice of, globalization. We discuss globalization models and strategies, and practitioners explore various programs and ways to involve trustees, administrators, faculty, and students in globalization. Relevance: In 2012, one study found an increase of 50% in community college globalization as compared to 5 years earlier. In order to fill the globalization information void for administrators, this session discusses the models and typical programs that various sizes and types of community colleges developed.

INNOVATIVE PARTNERSHIPS TO PROVIDE INTERNATIONAL EDUCATION FOR A GLOBALLY COMPETITIVE WORKFORCE

- **Date:** Monday, April 11, 2016 | Time: 1:45 PM - 2:45 PM | Session Room: COLUMBUS IJ
- **Speakers:** Monika Byrd, Dean of Leadership Development and Service Learning, Phi Theta Kappa Honor Society; Joe May, President, Dallas County Community College District; Lynn Tincher-Ladner, Interim Executive Director and CEO, Phi Theta Kappa Honor Society
- **Description:** International education and credentials are vital for today’s graduates entering the workforce. This session presents a practical approach to overcoming financial and accreditation barriers to offering international credentials through innovative partnerships with universities. The session also provides an overview of an online supplement to expand community college international education counseling and advising, to guide the creation of personal, international, experiential learning plans, to develop leadership skills required to successfully implement and complete the plans, and to prepare for competitive scholarship applications to fund international experiences.

GO GLOBAL FOR BEGINNERS: TRANSFORM YOUR COLLEGE WITH PROVEN STRATEGIES AND INTERNATIONAL PARTNERS

- **Date:** Monday, April 11, 2016 | Time: 4:15 PM - 5:15 PM | Session Room: COLUMBUS KL
- **Speakers:** Sheila Ruhland, President, Tacoma Community College; Carol Spalding, President, Rowan-Cabarrus Community College; Greg P Smith, President, Central Community College; Sylvia Jenkins, President, Moraine Valley Community College.
- **Description:** Learn how successful college presidents leverage the networks and build partnerships that develop opportunities for students and faculty to gain enriching global experiences at little or no cost to the college. Hear why Rotary International and Sisters Cities are excellent resources along with the AACC International Education Department’s tool box and the Community Colleges for International Development’s “Framework.” Create your own local Camelot moment by transforming and internationalizing your college.
BUILDING A CULTURALLY COMPETENT CAMPUS: THE NEED FOR CROSS CAMPUS COLLABORATION

- **Date**: Tuesday, April 12, 2016 | Time: 8:45 AM - 9:45 AM | Session Room: STETSON BC
- **Speakers**: Chantae Recasner, Professor, English and Literature, Cincinnati State Technical and Community College; Derrick Jenkins, Advisor, Center for Innovative Technologies, Cincinnati State Technical and Community College; Leesha Thrower, Professor, Communications, Cincinnati State Technical and Community College; Bryan Wright, Manager, International Student Affairs, Cincinnati State Technical and Community College
- **Description**: This session will situate Cincinnati State’s Inclusion and Cultural Competence Action Team as a strategic model for creating a campus climate that truly honors the spirit of diversity typically touted as a mission imperative for most colleges. It will reveal how cultural change is effected through the work of staff and faculty, thus situating high performance activity as a necessarily collaborative effort. From support services to instruction, such collaboration facilitates a more critical execution of the strategic plan, enables greater academic success and workforce preparation for students, and it strengthens overall performance of faculty, staff, and administrators.